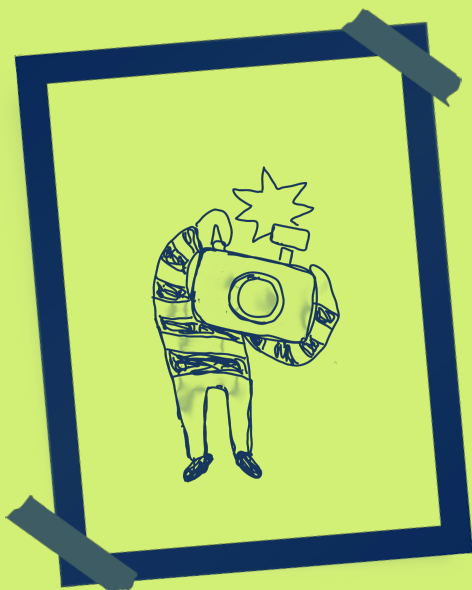




ACT-ivate REFLECTION

What your organisation **says about the WFG Act and what it **actually does** may not always be related. This activity helps focus on identifying any gaps**

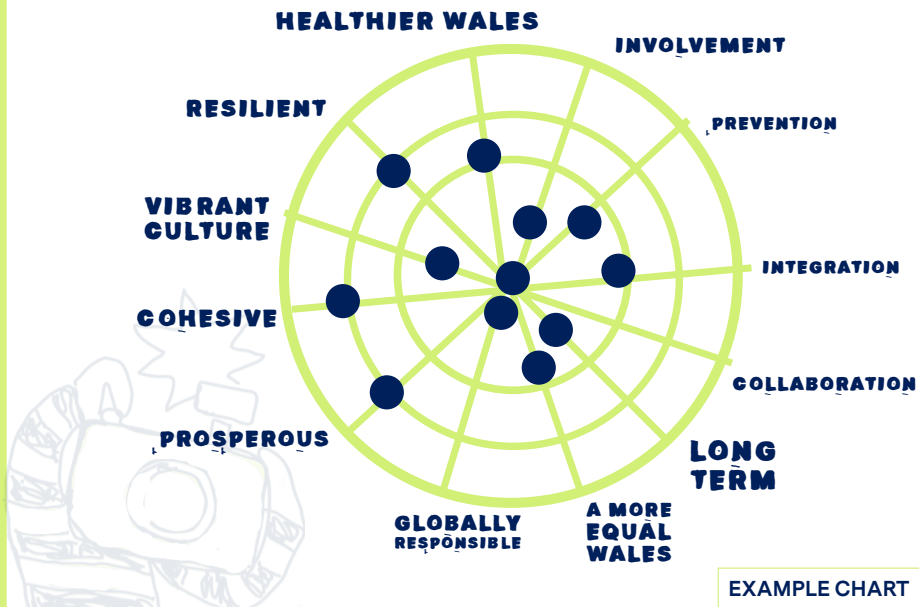


An **applied training** exercise using the FGCW's **Framework for Projects**, exploring where the Act lives in practice, and where more needs to be done. This activity is **aimed at developing confidence in application of the WFG Act** in participant's own day to day activity.



REFLECTION

1. **This activity requires you to have pre-identified projects for assessment.**
2. **Introduce the project for review** (if possible prearrange for the project team to present this section as their knowledge will be better than yours). **Provide resources to support assessment** including: relevant well-being goals, PSB well-being plans, organisational well-being objectives, impact assessments from committee or scrutiny reports.
3. **Divide into 12 groups.** Assign each group a different area of the framework to review. Eg. One group looks at involvement, another at the Resilient Wales Goal etc.
4. **Ask them to spend 5 minutes reading through any background documents**, any evaluation/monitoring data and the relevant framework.
5. Their task is to **look for evidence that the project was underpinned by the principles of the WFG Act.** Evidence means that the ethos of the Act is visible in the actual aims, delivery, and impact of the project, not just its initial proposal. To do this, they can use the framework to identify what should have been done during the design phase, and turn those expectations into reflective audit questions.
6. **Ask each group to assign a score using the following metric**
0: The principle is not yet visible in the project's delivery or impact
1: The principle is present in the initial aims or planning
2: There is clear, tangible evidence of this principle in action within some areas
3: The project actively sets out to maximise its contribution to sustainable development.
-
7. **Draw a large radar chart on board with 12 spokes** (see over) to represent each element under review. As each pair gives their 0-3 score, plot it on the chart. By the end of the feedback session, the room will have collectively drawn a highly visual, instant map of their review.



If closing the session here play a five minute round of 'how might we close the gap' with each participant adding a yes and sentence

WORKS WITH



Act-ivate commitment to ensure that the lessons of the day get turned into actions.



Act-ivate Future Vision to explore what closing the gap feels like in your organisation.

SOURCE

Future Generations Commissioner for Wales (2025)

Framework for projects available in the resources section of the website.



ACT-ivate
REFLECTION