



# ACT-ivate

## PROJECT PRIMER

**Ask participants to look at their own work through the lens of well-being before the session begins**



Asking people to **bring a real project to training** changes everything. It **shifts the day from abstract to immediate.**

The WFG Act stops being a policy and starts being a helpful tool.

**This task works best when training is aimed at embedding the Act into live work programmes.**



# PROJECT PRIMER

1. **Send participants a link** to either the ways of working checker, project framework or scrutiny framework.
2. **Ask them to run one current project or work programme** through the relevant tool.
3. **Reassure them this isn't a test.** It's a starting point for the conversation on the day.
4. **Build time into the session to work with what they bring.** That's where the real learning happens.

## WORKS WITH



**Act-ivate Refelction** to move from self-assessment into rigorous scrutiny.



**Act-ivate Commitment** to close the loop between the project they brought and what changes next.

## SOURCE

### **Future Generations Commissioner Resources**

- Ways of Working Checker
- Framework for projects
- Framework for scrutiny

