



ACTivate

PASSAGE OF TIME

Exploring how one
decision has multiple
outcomes



This exercise uses the ‘seeing in multiples’ methodology from the **K12 Futures Library** to help explore divergent outcomes. Its aim is to help cultivate the cognitive flexibility needed to shift away from business as usual.

PASSAGE OF TIME

1. **Working in pairs provide a time branch map (see over) to each participant.** Ask each pair to reflect on where they think their organisation is today in terms of implementation of the WFG Act.
2. Then, **ask them to visualise three different scenarios** branching out from today. Ask them to explore a future scenario where (a) *the principles of the Act get forgotten*, (b) *They stay the same* or (c) *they vastly improve*.
3. **Ask the group what happens next?** Encourage the group to think about the variables which may have significant leverage within each system.
4. **Pairs pair up to form of groups of four to reflect on the outcomes of the time branches.** - *what feels most like the current trajectory? which would be preferable? what do they need to do to develop certainty to avoid future pitfalls.*
5. **In plenary use reflective questioning to understand where shared points of failure and opportunity lie.**
6. What signals might they need to pay attention to that will help them see which branch is unfolding.
7. Use a *How Might We* round to challenge participants to activate their learning

WORKS WITH



Act-ivate Time Branch – you could be more playful with the approach and ask your participants to become temporologists and map out how they create the pathway the minister tasked them with

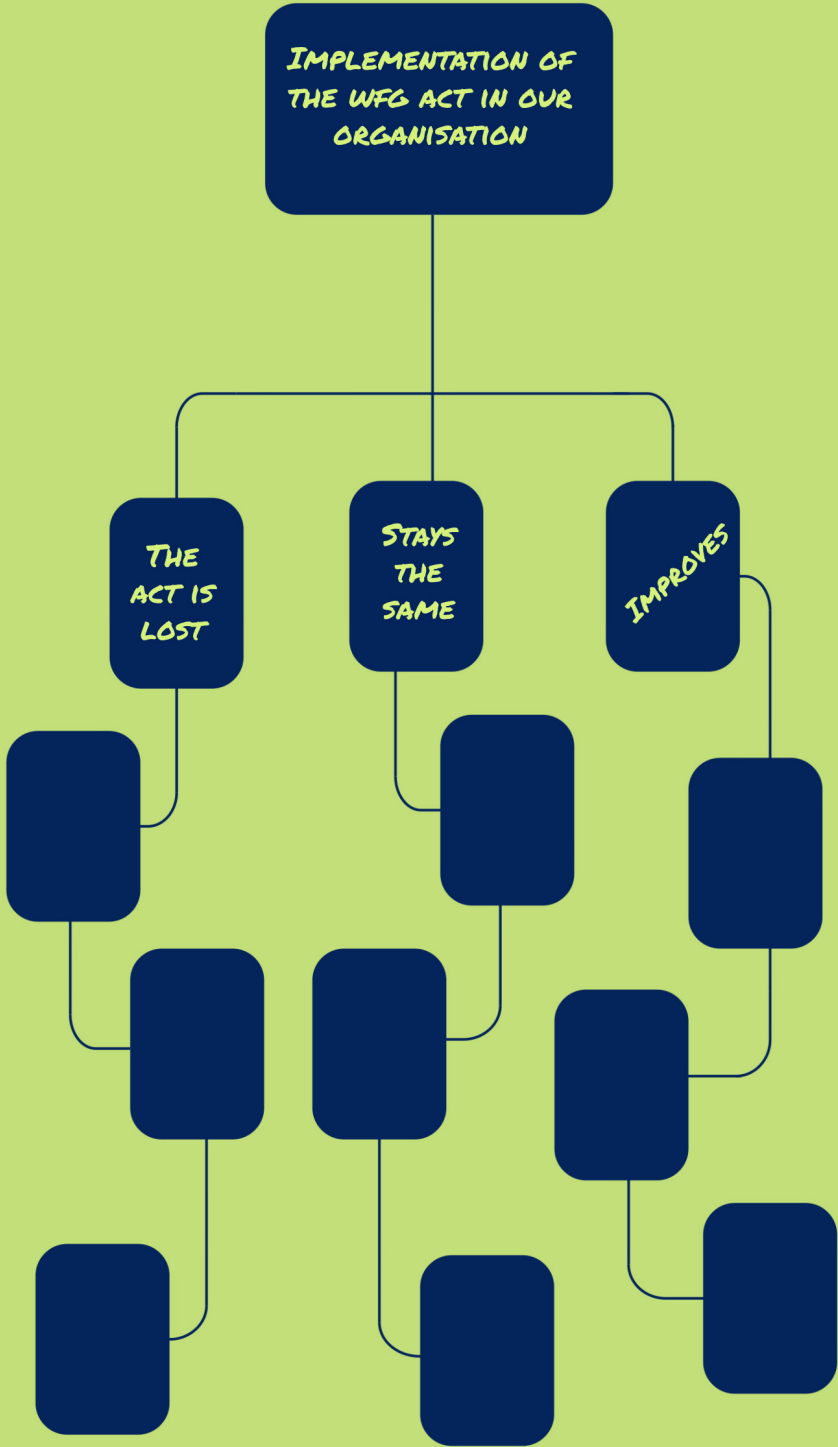


Act-ivate Reflection – use after a reflection session to plot out the consequences of no change, flexing creative muscles after detail orientated work.

SOURCE

This activity takes inspiration from the 'branching out' tool developed by Ariel Raz and Louie Montoya at the D school K12 Futures Library.

TIME BRANCH MAP EXAMPLE





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